Phone: (828)774-5068 FAX: (828)575-5448

New Patient Intake Form (To Be Completed by Parents)

Demographic Information

| Child's Name: Last | | First | □Male □Female |
|--|------------------------|-------------------|---------------------|
| Preferred Name | | Date of Birth | / |
| Address | | | |
| City | State | Zip_ | |
| Parent | Info (please i | ndicate primary c | ontact) |
| Mother/Legal Guardian □primary | contact | | |
| | | Email Address | |
| NameAddress (If Different Than Above) City | | | |
| City | _ State | Zip _ | |
| Home Phone | Cell Phone | | |
| Employer | | Work Phone | |
| Father/Legal Guardian □primary c | ontact | | |
| Name | | Email Address | |
| Address (If Different Than Above) _ City | | | |
| City | State | Zip | |
| | Cen i none | | |
| Employer | | Work Phone | |
| Emergency/Other Contact | | | |
| | | Email Address | |
| Name Relationship to Child | | | |
| Address (If Different Than Above) | | | |
| City | State | Zip | |
| Home Phone | Cell Phone | | |
| Employer | | Work Phone | |
| Insurance Info (please | fill in all insu | rance information | , including ID numb |
| Type | _ Primary Policy | Holder | DOB//_ |
| Insurance ID Number | Group N | Number | |
| | Referra | al Concerns | |
| Please check all that apply: | | | |
| □Attention Problems | □Learning/A | cademic Problems | |
| | | | |
| □General Developmental Concerns | □Autism | | |
| □General Developmental Concerns □Hyperactivity | □Autism □Behavioral | Problems | |
| * | | Problems | |
| □Hyperactivity | □Behavioral | | |

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| Does child attend school or daycare? □School | | | l □Daycare □No |
|---|------------|--------------------|---|
| Name of school | | | |
| Teacher(s)Grade | | | |
| School Phone School Phone | chool FA | AX | |
| ☐ By checking this box, you authorize Dr. | rill provi | ide valı | end educational forms to your child's school to table information for a complete evaluation. Iedical History |
| Does or Has Your Child Have Any of the Following | Yes | No | If Yes, Please Describe |
| Breathing problems, wheezing | | | |
| Chronic ear infections | | | |
| Sleep difficulties, problems falling asleep, problems staying asleep, snoring, daytime sleepiness | | | |
| Headaches, history of head trauma, concussions | | | |
| Dizziness or fainting | | | |
| Eating problems, GERD (reflux) | | | |
| Poor or excessive weight gain, failure to thrive | | | |
| Constipation, loose stools, frequent stomach aches | | | |
| Eye/vision problems | | | |
| Hearing problems | | | |
| Bedwetting | | | |
| Seizures, tics, repetitive movements | | | |
| Anxiety | | | |
| Sadness, depression | | | |
| Abuse or neglect | | | |
| Genetic/inherited disorders | | | |
| PediatricianOther Medical Specialists 1) | R | leason_ leason_ | umber |
| Allergies | | | |
| □ Drug | | | |
| □ Other | | | □ None |

Are child's immunizations up to date? □Yes □No

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| Medication I | Oose and Frequency | , 5 | Start Date | Reason/Diagnosis |
|---|-----------------------|---------|-------------|----------------------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| <u> </u> | | | | |
| | | | | |
| bes your child take any alternati | | | _ | □ No |
| • | • | | | velopmental concerns? Yes No |
| If yes, please list medicati | ons, reason for takii | ng an | d any posi | tive or negative response |
| | | | | |
| | | | | |
| | | | | - |
| | | | | |
| | Pregnancy a | and l | Birth Hi | story |
| | | Yes | No | Comments |
| omplications during pregnancy | ? | | | |
| Medications during pregnancy? (| please list) | | | |
| Oid mother smoke cigarettes? | | | | |
| Oid mother drink alcohol? | | | | |
| Did mother use illicit drugs? (ple | ease list) | | | |
| Child born full term? (if not, list | # of weeks) | | | |
| Complications during birth? | | | | |
| Was delivery a cesarean (c-section | on)? | | | |
| Was the child a twin or triplet? | | | | |
| Were any birth defects noted? | | | | |
| Was child admitted to NICU? (If eason and length of stay) | yes, please list | | | |
| Did child have feeding difficultie | es? | | | |
| Did child have low muscle tone | or seizures? | | | |
| Did child go home on apnea mor | nitor or oxygen? | | | |
| Oid child have drug withdrawal? | | | | |
| Birth Weight pounds | ounces | | | |
| | | | | |
| | Soci | ial Hi | istory | |
| Tho does the child live with? | | | | |
| □Both parents □Mothe | _ | | , | lationship to child) |
| child adopted? □Yes □No | Is chil | ld in f | foster care | ? □Yes □No |

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| New school New sibling | Please list siblings and ages 1) | | | |
|---|---|-----------|--------|---|
| Has Anyone in the Family Been Diagnosed with the Following? Attention problems (ADHD, ADD) Learning disabilities (dyslexia, etc) Autism/Autism Spectrum Disorder Developmental Delay/Mental Retardation Depression Anxiety Bipolar Disorder Other Psychiatric Disorders Genetic Disorders Seizure Disorder (epilepsy) Other Developmental History Has your child had any of the following assessments or tests? (check all that apply) Psychological or psychoeducational testing CDSA/Early Intervention (EI) assessment Individual Education Plan Speech Therapy Occupational Therapy Physical Therapy Standardized Achievement Tests | □New school □New sibling | | | |
| Has Anyone in the Family Been Diagnosed with the Following? Attention problems (ADHD, ADD) Learning disabilities (dyslexia, etc) Autism/Autism Spectrum Disorder Developmental Delay/Mental Retardation Depression Anxiety Bipolar Disorder Other Psychiatric Disorders Genetic Disorders Seizure Disorder (epilepsy) Other Developmental History Has your child had any of the following assessments or tests? (check all that apply) Psychological or psychoeducational testing CDSA/Early Intervention (EI) assessment Individual Education Plan Speech Therapy Occupational Therapy Physical Therapy Standardized Achievement Tests | Fa | milv H | listor | v |
| Learning disabilities (dyslexia, etc) | Has Anyone in the Family Been Diagnosed with | | | |
| Autism/Autism Spectrum Disorder | Attention problems (ADHD, ADD) | | | |
| Developmental Delay/Mental Retardation | Learning disabilities (dyslexia, etc) | | | |
| Depression | Autism/Autism Spectrum Disorder | | | |
| Anxiety Bipolar Disorder Other Psychiatric Disorders Genetic Disorders Seizure Disorder (epilepsy) Other Developmental History Has your child had any of the following assessments or tests? (check all that apply) Psychological or psychoeducational testing CDSA/Early Intervention (EI) assessment Individual Education Plan (IEP) South Accommodation Plan Speech Therapy Occupational Therapy Physical Therapy Standardized Achievement Tests | Developmental Delay/Mental Retardation | | | |
| Bipolar Disorder Other Psychiatric Disorders Genetic Disorders Seizure Disorder (epilepsy) Other Developmental History Has your child had any of the following assessments or tests? (check all that apply) Psychological or psychoeducational testing CDSA/Early Intervention (EI) assessment Individual Education Plan (IEP) 504 Accommodation Plan Speech Therapy Occupational Therapy Physical Therapy Standardized Achievement Tests | Depression | | | |
| Other Psychiatric Disorders Genetic Disorders Seizure Disorder (epilepsy) Other Developmental History Has your child had any of the following assessments or tests? (check all that apply) Psychological or psychoeducational testing CDSA/Early Intervention (EI) assessment Individual Education Plan (IEP) 504 Accommodation Plan Speech Therapy Occupational Therapy Physical Therapy Standardized Achievement Tests | Anxiety | | | |
| Genetic Disorders Seizure Disorder (epilepsy) Other Developmental History Has your child had any of the following assessments or tests? (check all that apply) Psychological or psychoeducational testing CDSA/Early Intervention (EI) assessment Individual Education Plan (IEP) 504 Accommodation Plan Speech Therapy Occupational Therapy Physical Therapy Standardized Achievement Tests | Bipolar Disorder | | | |
| Seizure Disorder (epilepsy) Other Developmental History Has your child had any of the following assessments or tests? (check all that apply) Psychological or psychoeducational testing CDSA/Early Intervention (EI) assessment Individual Education Plan (IEP) 504 Accommodation Plan Speech Therapy Occupational Therapy Physical Therapy Standardized Achievement Tests | Other Psychiatric Disorders | | | |
| Developmental History Has your child had any of the following assessments or tests? (check all that apply) □Psychological or psychoeducational testing □CDSA/Early Intervention (EI) assessment □Individual Education Plan (IEP) □504 Accommodation Plan □Speech Therapy □Occupational Therapy □Physical Therapy □Standardized Achievement Tests | Genetic Disorders | | | |
| Developmental History Has your child had any of the following assessments or tests? (check all that apply) □Psychological or psychoeducational testing □CDSA/Early Intervention (EI) assessment □Individual Education Plan (IEP) □504 Accommodation Plan □Speech Therapy □Occupational Therapy □Physical Therapy □Standardized Achievement Tests | Seizure Disorder (epilepsy) | | | |
| Has your child had any of the following assessments or tests? (check all that apply) Psychological or psychoeducational testing CDSA/Early Intervention (EI) assessment Individual Education Plan (IEP) 504 Accommodation Plan Speech Therapy Occupational Therapy Physical Therapy Standardized Achievement Tests | Other | | | |
| • • | Has your child had any of the following assessment □Psychological or psychoeducational testin □CDSA/Early Intervention (EI) assessment □Individual Education Plan (IEP) □504 Accommodation Plan □Speech Therapy □Occupational Therapy □Physical Therapy □Standardized Achievement Tests | ts or tes | | |

In order to perform a thorough evaluation of your child, please send copies of the above listed evaluations/tests along with the new patient intake form. If not available, please bring to your appointment.

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| • | • | □Yes □No, please describe | | |
|----------------------------|-------------------------|---|-----|-----|
| Has the child lost any sl | kills? □Yes, please d | escribe | | □No |
| | | | | |
| 21 | 1 . 1 . 1 . 1 . 1 . | 1 1 1 1 1 1 1 | | |
| Please give the age at w | | | | |
| Skill | Age | Skill | Age | |
| Smiled Rolled over | | Spoke first words | | |
| Crawled | | Fed self with spoon Slept through night | | |
| Walked alone | | Rode tricycle | | |
| Ran well | | Toilet trained | | |
| Said mama or dada | | Slept through night | | |
| Sat alone | | Dress independently | | |
| Sur arone | | Bress macpenaentry | | |
| For school-age children | : | | | |
| What type of classroom | | | | |
| □Regular class | • | | | |
| • | with push-in services | | | |
| • | • | | | |
| | with pull-out services | S | | |
| □Self-containe | | | | |
| □Other, please | list | | _ | |
| | | | | |
| Does your child receive | • | ol? | | |
| □Speech/Langu | uage Therapy | | | |
| □Occupational | Therapy | | | |
| □Physical Ther | rapy | | | |
| □Special Educa | = - | | | |
| □Music Therap | | | | |
| • | у | | | |
| □Counseling | | | | |
| □Other, please | list | | _ | |
| | | | | |
| What are the greatest st | rengths of this child? | | | |
| | | | | |
| | | | | |
| | | | | |
| What activities or intere | ests does this child ha | ve? | | |
| The desirities of interest | osis does tins enira na | | | |
| | | | | |
| | | | | |
| | | | | |
| Please comment on any | specific behavioral c | oncerns? | | |
| | | | | |
| | | | | |
| | | | | |

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| lease comment on any learning or academic concerns? |
|---|
| |
| |
| |
| |
| That are the specific questions you would like addressed during this evaluation |
| |
| |
| |
| |

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Patient Receipt of Notice of Privacy Practices (HIPAA)

| Child's Name: Last | First |
|---|---|
| Date of Birth/ | |
| state and federal regulations according to the Health 2003. A copy or our HIPAA policy is available on of 1) You are not required to sign the acknow 2) Signing the acknowledgement does not of your protected health information. 3) Refusing to sign the acknowledgement of protected health information as HIPAA 4) If you refuse to sign the acknowledgement your acknowledgement. | rity of your protected health information and complies with all Insurance Portability and Accountability Act (HIPAA) of our website at ashevillebehavior.com. According to HIPAA: vledgement in order to receive services/treatment. mean that you have agreed to any special uses or disclosures does not prevent the provider from using or disclosing your permits it to do. ent, the provider must keep a record that they failed to obtain |
| Receipt of Notice of Privacy Practices | |
| | tices (HIPAA) with detailed information about how Dr. information. I understand that Dr. Thingvoll reserves the the revised notice will be made available to me. |
| Signature of parent/legal guardian | Date signed |
| Printed name of person signing release | Relationship to child |
| Office Use Only: To be completed only when a pa | atient declines to sign acknowledgement |
| ☐ Patient declined to sign acknowledgement | |
| Staff signature | Date |

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Financial Policy Consent Form

Please take the time to read and understand the following financial policy, which you will be required to sign prior to your appointment. Please feel free to contact us if you have any questions.

Schedule of Fees

| Description | Fee |
|---|----------|
| New Patient Evaluation | \$800.00 |
| Follow-up Appointment (39 minutes or less*) | \$215.00 |
| Follow-up Appointment (40 minutes or more*) | \$275.00 |

^{*}includes all time spent on day of service, including face-to-face, chart review and documentation

Insurance Information

Dr. Thingvoll is currently a participating provider ("in network") with the following insurance plans: NC Medicaid Managed Care – NC Medicaid/Vaya, Healthy Blue, Amerihealth, WellCare BCBS of NC

It is important that you understand your insurance benefits. Your insurance is a contract between you and your insurance provider, and there is no guarantee of benefits. Your insurance company will only pay for services covered under your contract. We urge you to contact your insurance company before your appointment to ask about pre-authorization requirements and coverage for subspecialty developmental pediatric care, including developmental testing (CPT code 96111) in order to reduce the chance of claim denial. In the event that some or all of your services are not covered by your insurance plan, you will be responsible for 100% of these charges at the time of your visit.

If you have one of the above listed insurance plans, we will file the claim on your behalf. Please provide your insurance information on the <u>New Patient Intake Form</u> and bring your insurance card to the first appointment. If you fail to do so, you will be responsible for full payment at the time of your appointment.

Payment

Payment is due in full at the time of your appointment. We accept payment in the form of cash, checks, VISA and Mastercard. There is a returned check fee of \$35.00.

For patients with insurance that Dr. Thingvoll is a participating provider, you will required to pay all co-pays, co-insurance, and deductibles at the time of your appointment.

For patients without insurance or with insurance that Dr. Thingvoll is NOT a participating provider ("out of network"), fees will be charged according to the fee schedule above. For these patients, you will be provided with an itemized statement with all of the required information that you can submit to your insurance company for reimbursement. For these patients, we still encourage you to call your insurance company before your appointment to ask about pre-authorization requirements and covered services.

Missed Appointments (No Shows) and Late Cancellations

Due to the complex nature of developmental pediatric evaluations and the amount of time scheduled for these evaluations, no shows and late cancellations (less than 48 business hours before the scheduled appointment time) will be charged according to the schedule listed below. Charges for no shows and late cancellations will be applied to the credit card on file. **Please note that Medicaid patients will not be charged for missed appointments or late cancellations.** Medicaid patients who do not show up for their appointment will be

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discharged from the practice and not allowed to reschedule. Medicaid patients who cancel less than 48 business hours before their appointment may be rescheduled at our discretion.

| Description | Fee |
|---|----------|
| Missed Appointment/No Show – New Patient | \$200.00 |
| Missed Appointment/No Show – Follow-up | \$75.00 |
| Late Cancellation (less than 48 hours notice) | \$75.00 |

Unpaid Balances

Should there be a payment balance due to claim denial, uncovered services, or changes to your insurance plan, you will be billed for the balance. Unpaid balances 60 days after sending the bill will be charged to the credit card on file. Should the credit card not be valid, and an alternative payment arrangement not agreed upon, legal means might be used to secure payment, which may include hiring a collection agency.

Phone Consultation and Other Services

We provide telephone care free of charge to answer routine questions regarding the evaluation and treatment of your child, including prescription refill requests, medication dosage questions/adjustments, medication side effects, follow-up on any test results, referrals or other basic questions.

Occasionally, there is a need for more involved, complicated telephone consultation that requires physician expertise and time as well as clinical documentation. These services are billable and not covered by insurance companies. Other billable services include the completion of school, medical and legal forms and writing school, medical or legal letters. Results of your evaluation will be faxed to the referring provider and mailed to the parent/guardian. Additional copies of the medical record require a nominal fee. These services are billed after the encounter according to the schedule below. Please note that the charge for these services will include documentation time.

| Description | Fee |
|---|--|
| Physician Phone Consultation (longer than 5 minutes) | \$25.00 per 10 minutes |
| Completion of Any Forms or Writing Letters | \$25.00 per 10 minutes |
| Additional Copies of Medical Record (includes shipping) | \$10.00 |
| Other Services Not Listed | Negotiable, typically \$25.00 per 10 minutes |

Acknowledgement

By signing below, you acknowledge that you have read, understand and agree to abide by the terms of this policy. This includes your consent to have your credit card on file charged according to the terms of this policy.

| Child's Name: Last | First | Date of Birth |
|---------------------------------|--------------------|-----------------|
| Signature of parent/legal guard | lian | Date signed |
| Printed name of person signing | g financial policy | Relationship to |

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| Today | 's Date: Child's Name: | | Date of | Birth: | | | |
|---------|--|------------------|--------------------------|-----------|------------|--|--|
| Parent | 's Name: Parent's | 's Phone Number: | | | | | |
| Direct | tions: Each rating should be considered in the context of what is ap | propriat | e for the age of y | our child | | | |
| | When completing this form, please think about your child's b | ehaviors | in the past <u>6 m</u> d | onths. | | | |
| ls this | evaluation based on a time when the child $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$ | n 🗆 wa | as not on medica | ntion 🗌 n | ot sure? | | |
| Cum | nutous c | Never | Occasionally | Often | Voru Ofton | | |
| | nptoms Does not pay attention to details or makes careless mistakes | () | 1 | 2 | Very Ofter | | |
| | with, for example, homework | - | _ | _ | - | | |
| 2. | Has difficulty keeping attention to what needs to be done | 0 | 1 | 2 | 3 | | |
| 3. | Does not seem to listen when spoken to directly | 0 | 1 | 2 | 3 | | |
| 4. | Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand) | 0 | 1 | 2 | 3 | | |
| 5. | Has difficulty organizing tasks and activities | 0 | 1 | 2 | 3 | | |
| 6. | Avoids, dislikes, or does not want to start tasks that require ongoing mental effort | 0 | 1 | 2 | 3 | | |
| | Loses things necessary for tasks or activities (toys, assignments, pencils, or books) | 0 | 1 | 2 | 3 | | |
| 8. | Is easily distracted by noises or other stimuli | 0 | 1 | 2 | 3 | | |
| 9. | Is forgetful in daily activities | 0 | 1 | 2 | 3 | | |
| 10. | Fidgets with hands or feet or squirms in seat | 0 | 1 | 2 | 3 | | |
| 11. | Leaves seat when remaining seated is expected | 0 | 1 | 2 | 3 | | |
| 12. | Runs about or climbs too much when remaining seated is expected | 0 | 1 | 2 | 3 | | |
| 13. | Has difficulty playing or beginning quiet play activities | 0 | 1 | 2 | 3 | | |
| 14. | Is "on the go" or often acts as if "driven by a motor" | 0 | 1 | 2 | 3 | | |
| 15. | Talks too much | 0 | 1 | 2 | 3 | | |
| 16. | Blurts out answers before questions have been completed | 0 | 1 | 2 | 3 | | |
| 17. | Has difficulty waiting his or her turn | 0 | 1 | 2 | 3 | | |
| 18. | Interrupts or intrudes in on others' conversations and/or activities | 0 | 1 | 2 | 3 | | |
| 19. | Argues with adults | 0 | 1 | 2 | 3 | | |
| 20. | Loses temper | 0 | 1 | 2 | 3 | | |
| 21. | Actively defies or refuses to go along with adults' requests or rules | 0 | 1 | 2 | 3 | | |
| 22. | Deliberately annoys people | 0 | 1 | 2 | 3 | | |
| 23. | Blames others for his or her mistakes or misbehaviors | 0 | 1 | 2 | 3 | | |
| 24. | Is touchy or easily annoyed by others | 0 | 1 | 2 | 3 | | |
| 25. | Is angry or resentful | 0 | 1 | 2 | 3 | | |
| 26. | Is spiteful and wants to get even | 0 | 1 | 2 | 3 | | |
| 27. | Bullies, threatens, or intimidates others | 0 | 1 | 2 | 3 | | |
| 28. | Starts physical fights | 0 | 1 | 2 | 3 | | |
| 29. | Lies to get out of trouble or to avoid obligations (ie, "cons" others) | 0 | 1 | 2 | 3 | | |
| 30. | Is truant from school (skips school) without permission | 0 | 1 | 2 | 3 | | |
| 31. | Is physically cruel to people | 0 | 1 | 2 | 3 | | |
| 32. | Has stolen things that have value | 0 | 1 | 2 | 3 | | |

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 1102

American Academy of Pediatrics







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NICHQ Vanderbilt Assessment Scale—PARENT Informant Today's Date: _____ Child's Name: _____ ____ Date of Birth: ____ _____ Parent's Phone Number: ___ Parent's Name: ____ Often Very Often Symptoms (continued) Never Occasionally 33. Deliberately destroys others' property 0 1 2 3 34. Has used a weapon that can cause serious harm (bat, knife, brick, gun) 0 1 0 35. Is physically cruel to animals 1 2 36. Has deliberately set fires to cause damage 1 37. Has broken into someone else's home, business, or car 0 3 1 2 38. Has stayed out at night without permission 0 1 3 39. Has run away from home overnight 0 1 2 40. Has forced someone into sexual activity 0 41. Is fearful, anxious, or worried 42. Is afraid to try new things for fear of making mistakes 0 43. Feels worthless or inferior 44. Blames self for problems, feels guilty 0 45. Feels lonely, unwanted, or unloved; complains that "no one loves him or her" 0 46. Is sad, unhappy, or depressed 0 1 2 3 47. Is self-conscious or easily embarrassed 0 2 1 3 **Somewhat Above** of a **Performance Excellent** Average Average **Problem Problematic** 48. Overall school performance 49. Reading 2 3 50. Writing 2 3 4 51. Mathematics 3 2 4 52. Relationship with parents 3 4 53. Relationship with siblings 2 3 54. Relationship with peers

Comments:

For Office Use Only Total number of questions scored 2 or 3 in questions 1–9: Total number of questions scored 2 or 3 in questions 10–18: Total Symptom Score for questions 1–18: Total number of questions scored 2 or 3 in questions 19–26: Total number of questions scored 2 or 3 in questions 27–40: Total number of questions scored 2 or 3 in questions 41–47: Total number of questions scored 4 or 5 in questions 48–55: Average Performance Score:



55. Participation in organized activities (eg, teams)



2

3



5